



Tennessee Department of Children's Services
Case Recording Summary

Case Id: [REDACTED]

Case Name: [REDACTED]

Case Status: Close

Organization: [REDACTED]

Case Recording Details

Recording ID: [REDACTED]

Status: Completed

Contact Date: 08/13/2012

Contact Method: Face To Face

Contact Time: 10:10 PM

Contact Duration: Less than 01 Hour

Entered By: [REDACTED]

Recorded For:

Location: [REDACTED]

Created Date: 08/14/2012

Completed date: 08/14/2012

Completed By: [REDACTED]

Purpose(s): Permanency, Safety - Child/Community, Well Being

Contact Type(s): Collateral Contact

Contact Sub Type:

Children Concerning**Participant(s)**

[REDACTED]

Narrative Details

Narrative Type: Original

Entry Date/Time: 08/14/2012 05:23:54

Entered By: [REDACTED]

[REDACTED] spoke to [REDACTED], student on [REDACTED] at [REDACTED], on this date. [REDACTED] stated that he was on [REDACTED] with [REDACTED], he tried to wake [REDACTED] up that day, he and [REDACTED], and they went and knocked on [REDACTED] door. [REDACTED] stated that they did the regular routine that morning, they went to breakfast, came back, went to ART, [REDACTED] was looking sleepy during ART, but that's normal because [REDACTED] usually looks like that because he isn't a morning person, and [REDACTED] is in his room a lot. [REDACTED] stated that no one checked on [REDACTED] like they should have, the guards are supposed to check on him and check his vital signs to make sure he is breathing, but [REDACTED] wasn't checking on him like he should have been. [REDACTED] stated that the guards are supposed to do checks every 15 minutes, and when they found [REDACTED] he was laying with his face in the pillow with the blanket folded on the back of his head, he was stiff with his arms at his side. [REDACTED] said that [REDACTED] was sitting at the desk for a long period of time looking at the Bible with [REDACTED], because of [REDACTED], [REDACTED] should have been out in the day area under observation with the guard or he should have been checked on every 10 minutes. [REDACTED] stated that when the guards do checks, they flick the light on from outside of the room, make sure they are doing anything they aren't supposed to be doing, and look to make sure they are breathing by seeing if their chest is moving or not. [REDACTED] stated that when he checked, he knocked on the door and [REDACTED] came over and was telling [REDACTED] come on so they wouldn't be late for lunch, then he told [REDACTED] that [REDACTED] wasn't moving. [REDACTED] stated that [REDACTED] came over, knocked on the door, went in and noticed [REDACTED] wasn't moving so [REDACTED] flipped him over and [REDACTED] looked like he had already been gone for a while, his eyes were glissening like they had glue on them and his lips were ashy, his body seemed real stiff. [REDACTED] said that [REDACTED] called the nurses, when the nurses came they left the thing that shocks your chest, so they had to go back and get that, then the wristband thing that [REDACTED] is supposed to wear on his wrist was in the booth by the desk and



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he is supposed to have it on at all times to slow down the seizures, so the nurses had to get the wristband too. [REDACTED] said that [REDACTED] asked the counselor for a new wristband a while ago. [REDACTED] said that usually when [REDACTED] had a seizure he would fall down or make a noise, but this time they didn't hear anything. [REDACTED] said that he thinks it could have been prevented if someone was checking on him. [REDACTED] said that [REDACTED] had been in his room since they finished ART around 7:45 AM. [REDACTED] stated that [REDACTED] stays in his room sometimes reading books or listening to the radio. [REDACTED] said that [REDACTED] probably did one check and he should do checks every 15 minutes on everyone. [REDACTED] stated that a lot of the other students were not on the dorm because they had an incentive party for students who were doing well so the only ones there was him, [REDACTED] that he can remember, so it was quiet on the dorm that day. [REDACTED] stated that [REDACTED] did not take a break that day and that is the 2nd time that [REDACTED] had a seizure while [REDACTED] was on the dorm so [REDACTED] should have known to check on him and kept a close eye on him. [REDACTED] thanked [REDACTED] for his time.